VASSP
Victorian Association of State Secondary Principals

CELEBRATING 70 YEARS

VASSP Annual General Meeting & Leadership Seminar 2026

FRIDAY 13 NOVEMBER
9:00AM - 2:30PM
CHAPTER PLACE
PENTRIDGE BOULEVARD
COBURG

PROGRAM

9.00	**Annual General Meeting & President's Report** Belinda Hudak, President
9:20	**Treasurer's Report** Ian Macleod, Treasurer
9:30	**Endorsement of Board and State Committee 2027-2028** Amy Rashid, COO - Returning Officer
	End of AGM
9:40	**Business Partner Presentation** Atomi
9:50	**AI in Secondary Education** Professor Miriam Tanti, Latrobe University
10:30	**Morning Tea**
11:00	**Business Partner Presentations** Compass
11:10	**The Conditions for School Improvement** Vic Zbar
12:00	**Life Membership** Belinda Hudak, President
12:15	**VGSA Q&A, Member Qs, Closing Remarks** Belinda Hudak, President
12:30	**Lunch** The Mess Hall



The Science of Learning and Generative AI
Professor Miriam Tanti

Generative AI is already changing how students access information, complete tasks and engage with learning. The challenge for schools is ensuring it supports learning, rather than replacing the thinking students need to do for themselves.

Professor Miriam Tanti from La Trobe University will draw on her recently released The Science of Learning and Generative AI: A guide for secondary teachers to explore how GenAI can strengthen rather than shortcut learning.

Miriam will consider the implications for practice, including attention and cognitive load, memory, problem-solving, and metacognition.



The Conditions for School Improvement
Vic Zbar

School improvement is rarely about finding the next new initiative. It is about creating the conditions for good practice to take hold and be sustained.

Vic Zbar's work on school improvement continues to hold up because it focuses on the fundamentals. In this session, Vic will revisit the enduring principles from his work and explore what they mean for school leaders now.

At a time of increasing complexity and competing priorities, this is an opportunity to refocus on what schools need in place for improvement to actually happen.

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